

**Bangor Theological
Seminary Summer 2007**

Stewardship CMU458P

July 16 & 17 2007

Portland

Instructor: Dr. William C. Imes

Day and Time: Monday & Tuesday 9:00 -4:30 p.m.

Credit: 1

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Office Hours: By appointment

OBJECTIVES:

- 1. To understand the Biblical and Theological principles of stewardship.**
- 2. To learn how to conduct a stewardship campaign.**
- 3. To relate stewardship to the mission of a congregation**

COURSE REQUIREMENTS AND GRADING:

- 1. Attendance (5%)**
- 2. Class participation (10%)**
- 3. An 8-10 page paper on stewardship which will be due August 13 (85%)**

This course will be far more successful if you make time at least to skim (better to read) the four texts before the sessions begin. The Reserved books will be available as of June 1st. They will be most helpful in writing the required paper for this course. The paper should be on a stewardship topic of your choice which you clear with me. Please bring a Bible to class.

REQUIRED TEXTS:

Lane, Charles Ask, Thank, Tell: Improving Stewardship Ministry in Your Congregation (Augsburg Fortress: Minneapolis, 2006)

Hudnut-Beumler, James Generous Saints: Congregations Rethinking Ethics and Money (The Alban Institute, 1999)

Durall, Michael Creating Congregations of Generous People (The Alban Institute, 1999)

Hotchkiss, Dan Ministry and Money: A guide for Clergy and Their Friends (The Alban Institute, 2002)

ON RESERVE:

Mead, Lorn B. Financial Meltdown in the Mainline? The Alban Institute, 1998

Miller, Herb New Consecration Sunday: Stewardship Program Book Abingdon Press: Nashville, 2002

Ronsvalle, John & Sylvia with U. Milo Kaufmann At Ease: discussing money and values in small groups The Alban Institute, 1998

Roehlkepartain, Eugene Naftali, Elanah Dalyah, Musegades, Laura, Growing Up Generous: Engaging Youth in Giving and Serving The Alban Institute, 2000

GRADING ON WRITTEN MATERIALS:

Grades will be based on the policies in the *BTS 2006-2007 Student Guide*, p. 6, and on the following criteria:

"A" -- work is excellent. It is punctual and demonstrates full control of the assignment, the material and the language. The writing has no English usage problems, the material is clearly and effectively organized and presented, and the writer speaks clearly and firmly from the page.

"B" ~ work is very good. It is punctual and directly addresses the assignment. The writing may show English usage problems, but the grammar, punctuation and spelling are good. The material is well organized but transitions may be abrupt and information may be thin.

"C" - work is adequate. The assignment is punctual and completed according to instructions. However, the writing may be awkward, unclear and contain English usage problems. The material is only partly grasped.

"D" — work is barely adequate. It may be late or not according to instructions. It is careless, not well organized, and the information is not under the control of the writer.

"F" -- work is inadequate.

At the suggestion of the instructor, and with the agreement of the student, a student may submit rewrites for materials which have been deemed unsatisfactory.

COURSE OUTLINE

July 16

Session I 9:00-12:00 Biblical and Theological Principles of Stewardship

Lane pp 5-66, Hudnut-Beumler 1-31, 102-117, Hotchkiss 45-70

Session II 1:00-4:30 Exploration of Stewardship Issues

Hudnut-Beumler 64-70, Durall- Part I, Hutchkiss Preface, pp 1-44, 85-126

July 17

Session III 9:00 – 12:00 Stewardship Approaches

Lane 67-111, Hudnut-Beumler 48-63, Duvall Part II

**Session IV 1:00-4:30 From the sublime (Mission) to the nuts and bolts (budgets,
denominations and ecclesial structures)**

Lane 113-128, Hudnut-Beumler 32-47, 71-101, Hotchkiss 71-84